

Name: Kinder		Grading Quarter: 2	Week Beginning: Nov 4 – Nov 8
School Year: 2024-2025		Subject: Math	
Monday	Notes: 6.1	Objective: <ul style="list-style-type: none"> I can show add to problems. I can explain how to show add to problems. Lesson Overview: <ul style="list-style-type: none"> Students represent addition as adding to a number. Students represent addition as adding to a number using the verb join in the present progressive tense. Students exercise creativity by solving a problem using more than one approach. 	Academic Standards: K.OA.A.1
	Notes: 6.2	Objective: <ul style="list-style-type: none"> I can show add to problems with objects and equations. I can explain how to show add to problems with objects and equations. Lesson Overview: <ul style="list-style-type: none"> Students represent addition word problems as adding to a number. Students represent addition word problems using the term plus and the present tense verb equals. Students analyze the components of a problem to make informed decisions when engaging in mathematical practices. 	Academic Standards: K.OA.A.1
	Notes: 6.3	Objective: <ul style="list-style-type: none"> I can show putting together two parts to find the total. I can explain how to put together two parts to find a total. Lesson Overview: <ul style="list-style-type: none"> Students represent addition as putting two numbers together. Students represent addition as putting two numbers together by using the phrasal verb put together. Students discuss and practice positive strategies for managing emotional reactions to stressful situations. 	Academic Standards: K.OA.A.1
	Notes: 6.4	Objective: <ul style="list-style-type: none"> I can solve addition word problems using objects or drawings. I can explain how to use objects or drawings to solve addition word problems. Lesson Overview: <ul style="list-style-type: none"> Students represent addition word problems as putting two numbers together. Students identify the equation for word problems by using key verbs and phrasal verbs such as add to and take from correctly. Students engage in respectful discourse with peers about various perspectives for approaching a mathematical challenge. 	Academic Standards: K.OA.A.1
Thursday			

Friday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
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